

S.D.S.M. SCHOOL FOR EXCELLENCE

STUDY PLAN OF UKG - 2020 – 2021

SUBJECT: ENGLISH

ENGLISH I (LANGUAGE)

MONTH	TOPIC	ACTIVITY
April	Recapitulation of cursive letters Use of a, an or the Rhyming words (three and four letter words)	- With Alphabetical Placard (Vowel and Consonant) Find the sounding partner
May	One and many Make words (a to z) Continuation of the above topics	Using classroom object to understand the concept
June	Use of This/That Use of These/Those Use of There is/ There are	Using classroom objects to identify near and far Using candies to identify the concept Using sticks to identify the concept
July	Pairing words Naming words Picture Composition Use of He /She /It Use of My/Yours	Through pictures Collecting and sticking pictures related to naming words Using pictures and keywords Through flashcard Through pictures
August	Use of is/am/are Action words	Using the concept of one and many Group activity(showing and recognizing actions)
September	Revision of half yearly portion	
October	Preposition (in , on, under, behind, beside, in front of)	Using stationary objects to identify the position
November	The Sentence Punctuation	Jumbled -Fumble activity Writing few sentences (highlighting capital letter and full stop)
December	Question words	Group activity
January	Use of Yes ,it is/No ,it is not Picture Composition	Through pictures
February	Revision of final term portion	Through pictures and keywords

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ENGLISH II (LITERATURE)

MONTH	TOPIC	ACTIVITY
April	Ch- 2 A Ride to School (Reading and Explanation)	Through pictures
May	Continuation of the Ch-2 A Ride to School (Word bank, Word meanings)	Through flashcard, masks, expressions and sticking pictures
June	Ch- 2 A Ride to School (Opposites, Fill in the blanks, Jumbled words, Q/Ans, True/False, Make sentences)	Through learning method
July	Ch- 4 Save Water (Reading and explanation, Word bank, Word meanings)	Through flashcard, masks, expressions and sticking pictures
August	Ch- 4 Save Water (Opposites, Fill in the blanks, Jumbled words, Q/Ans, True/False, Make sentences)	Through masks, pictures, expressions and learning method
September	Revision of the above topics	-
October	Ch- 7 At the Zoo (Reading, Explanation and Word bank, Word meanings)	Through masks, pictures, expressions and sticking pictures
November	Ch- 7 At the Zoo (Opposites, Fill in the blanks, Jumbled words, Q/Ans, True/False, Make sentences)	Through masks, pictures, expressions and learning method
December	Ch- 10 Healthy Food (Reading, Explanation, Word bank and Word meaning, Opposites)	Through flashcard, masks, expressions and sticking pictures
January	Ch- 10 Healthy Food (Fill in the blanks, Jumbled words, Q/Ans, Make sentences, True/False)	Through masks, pictures, expressions and learning method
February	Revision for the Final term	-

ENGLISH ORALS

MONTH	TOPIC	ACTIVITY
April	Public Speaking- Myself Phonics- Sound of 3 & 4 letter words Oral Conversation –	Using flashcard, masks, actions, role play and Audio- Visual aid

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	<p>1. What do you say when you enter the class? Ans. "Please may I come in Ma'am."</p> <p>2. What will you say when you want to go to the washroom? Ans." Ma'am please may I go to the washroom."</p> <p>3. What would you say if a teacher enters your class? Ans. "Good morning Ma'am/Sir."</p> <p>4. What will you say when you want to drink water? Ans. Please may I drink water.</p> <p>5. What will you say when you want to borrow things from your friends? Ans. Please may I borrow your pencil/eraser.</p> <p>Poem :- Now we are six (pg :- 9) Story telling - The cap seller and the monkeys (Pg no.29 refer to "The English Connection" Book)</p>	
May	Continuation of the above topics	-
June	<p>Public Speaking- My School</p> <p>Phonics- Short & Long sound words (a,e,i,o,u)</p> <p>Oral Conversation –</p> <p>1. What will you say when you want to wash your hands? Ans. "Ma'am, please may I wash my hands."</p> <p>2. What will you say if you are not able to open your tiffin box? Ans. Ma'am please open my tiffin box.</p> <p>3. What will you say if your friend takes away your eraser/pencil/ruler/book? Ans. Ma'am (Name)_____ has taken my eraser/pencil/ruler/book.</p> <p>4. What will you say if someone eats from your tiffin box? Ans. (Name)_____ is eating from my tiffin box.</p> <p>5. What will you say if you did not bring your pencil box/book/crayons/diary/tiffin box? Ans. I did not bring my pencil box/book/crayons/diary/tiffin box.</p>	Using flashcard, masks, actions, role play and Audio- Visual aid

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	<p>Poem :- A Happy Child (pg :-27)</p> <p>Story telling - The cap seller and the monkeys (Pg no.29 refer to “The English Connection” Book)</p>	
July	<p>Public Speaking- My Classroom</p> <p>Phonics- Sound words (ending with ss, ch, sh, st)</p> <p>Oral Conversation –</p> <ol style="list-style-type: none"> 1. What will you say if you have not completed your work? Ans. I have not finished my work. 2. What will you say if you want to fill your water bottle? Ans. Please may I fill water in my water bottle. 3. What will you say if you sneeze/yawn in class? Ans. Please excuse me. 4. How can you keep your class clean? Ans. By throwing the garbage into the dustbin. By not scribbling on the walls. <p>Story telling - The Ugly Duckling (Pg no.54 refer to “The English Connection” Book)</p> <p>Poem :- I Speak ,I Say I Talk (pg no :- 51)</p>	<p>Using flashcard, masks, actions, role play and Audio- Visual aid</p>
August	<p>Public Speaking- My Teacher</p> <p>Phonics- Sounding words (ee&oo)</p> <p>Conversation</p> <ol style="list-style-type: none"> 1) What will you say when someone gives you something? Ans. We will say ‘ Thank you ‘. 2) What we will say when someone says thank you? Ans . we will say ‘Welcome’ 3) What we will say if we hurt someone? Ans. We will say ‘Sorry’. 4) What we will say if we want something from others? Ans.we will say ‘Please’. 5) What we will say when we wantto take permission from teacher? Ans. We will say ‘May I’ <p>Story telling - The Ugly Duckling</p>	<p>Using flashcard, masks, actions, role play and Audio- Visual aid</p>

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	(Pg no.54 refer to “The English Connection” Book) Poem :- I Speak ,I Say I Talk (pg no :- 51)	
September	Revision of the above topics	-
October	<p>Public Speaking-Our National Bird.</p> <p>Phonics- Sounding words (starting with br, cr, dr, fr, gr, tr)</p> <p>Conversation-</p> <ol style="list-style-type: none"> 1) What should you do before and after eating? Ans.We should wash our hands before and after eating . 2) What should you do before you sneeze and cough? Ans.We should cover our mouth with our hands and handkerchief. 3) Which places you should always keep clean ? Ans . We should always keep our house, classroom ,school, roads and park clean. 4) What you should not waste ? Ans. We should not waste food,water,paper and electricity. 5) What should you do when elders are talking? Ans.We should not interrupt when elders are talking. <p>Story telling-</p> <p style="text-align: center;">THE CROOKED TREE</p> <p>In a forest there was a crooked tree. Its trunk and branches were odd-shaped. All the other trees around were straight and shapely. The crooked tree looked at them and said, “ How fine and straight they are!” Then it added in a sad voice, “How unlucky I am! Why should I alone be crooked and ugly?”</p> <p>One day a woodcutter came to the forest. He looked at the crooked tree and said, “This tree is absolutely useless for me.” He selected all the fine and straight trees and cut them down.</p> <p>Thereafter the crooked tree never felt sad for its ugliness. In fact, its ugliness had saved it from the axe of the woodcutter.</p> <p>MORAL- BE HAPPY WITH WHAT YOU ARE.</p>	Using flashcard, masks, actions, role play and Audio- Visual aid

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	Poem :- If I were An Apple (pg no :-76)	
November	Public Speaking- Our City Phonics- Sounding words (ending with sion&tion) Conversation- Good Manners Story telling- The Crooked Tree Poem :- How Beautiful the World Is! (pg no :-95)	Using flashcard, masks, actions, role play and Audio- Visual aid
December	Continuation of the previous topics	-
January	Public Speaking- My Favourite Cartoon Phonics- Sounding words Conversation- Hobbies, likes and dislikes Story telling- The Crooked Tree Revision of all the poems.	Using flashcard, masks, actions, role play and Audio- Visual aid
February	Revision of the final term topics	-

SUBJECT: MATHEMATICS

MONTH	TOPIC	ACTIVITY
April	Formation of numbers Counting of numbers (1-100) Concept of After Concept of Between Complete the lines Concept of Greater and Smaller	- Using Number cards to recognize two digit numbers Finding the correct partner using placards Through number cards Counting numbers orally Using different size of objects to show the difference
May	Continuation of the above topics	-
June	Comparison of Numbers (<, >, =) Backward counting (100-1) Concept of Before Number names (1-50) Write in figures (1-50)	Using the concept of more or less Recognizing 100-1 orally Finding the correct partner Learning method Matching numbers with their names
July	Circle the largest number Tick the smallest number Concept of Ascending order Concept of Descending order Place Value (Tens and Ones) Concept of Abacus	Identify the concept Identify the concept Arrange the number placard in the increasing order Arrange the number placard in the decreasing order Recognizing the correct place of the digit Preparing Abacus with broomstick

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		and cotton balls
August	Expanded and Compact form Concept of Even numbers Concept of Odd numbers Concept of Addition with beads (single digit) Concept of Subtraction with beads (single digit) Table of 2 and 3 Skip Counting Shapes with their properties	- Writing numbers from 1-50 and circling the even numbers Writing numbers from 1-50 and ticking the odd numbers Using bowl of sticks for adding Using bowl of toffees for subtracting Making a Table chart Counting tables orally Using ear buds for making different shapes
September	Revision of the half yearly portion	-
October	Recapitulation of numbers 1-100 Number names (51-100) Write in figures (51-100) Counting of numbers 101-200 After and Between numbers Complete the lines	- Learning method Matching numbers with their names Using number cards (0-9) to form 2 and 3 digit numbers Finding the correct partner Counting numbers orally
November	Comparison of numbers (<, >, =) Circle the largest number Tick the smallest number	Using bowls of marbles for comparison Identify the correct number Identify the correct number
December	Ordinals numbers (1-10) Concept of Time Tables (2 to 5)	Identify the correct position of the objects Making a clock with thermocol plate and straw Learning method
January	Calendar Concept of Money Addition of 2 digit numbers Subtraction of 2 digit numbers Addition and Subtraction on the Number line	Making a calendar Collecting the Artificial notes and coins to understand the concept Finger counting Finger counting Using number line
February	Concept of Multiplication (Single digit) Revision of the Final term portion	Counting tables -

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SUBJECT: HINDI

MONTH	TOPIC	ACTIVITY
Apr	Hindi Writing <ul style="list-style-type: none">वर्णमाला—स्वर, व्यंजनअमात्रिक शब्द (दो, तीन, चार)दो अक्षरवालेअमात्रिक शब्द—कप, ईख, हल, नल, घर, फल, टब, दस, मग, जगतीन अक्षरवालेअमात्रिक शब्द—कलम, कमल, खरल, जगत, भवन, महल, फसल, मटर, नयन, सड़क,चार अक्षरवालेअमात्रिक शब्द—अचकन, बरगद, खटमल, शलजम, थरमस, कटहल, शरबत, बरतन, तरकश, पनघटआ की मात्रा वाले शब्द—आठ, सात, छाता, तारा, माला, आम, तबला, कार, अनार, ताला Hindi Recitation <ul style="list-style-type: none">विनती Reading <ul style="list-style-type: none">पेज न.—8, 9, 10, 11, 13, 15,16, 19, 20, 23, 24, 26, 27 Public Speaking <ul style="list-style-type: none">मेरापरिचय मेरानाम है।मैं एक लड़का / लड़कीहूँ।मैंसातसाल / वर्षका / कीहूँ।मैं कक्षा यू.के.जीमें पढ़ता / पढ़तीहूँ।मेरेविद्यालय कानाम एस. डी. एस. एम. स्कूलफॉर एक्सीलेंसहै।मेरेपिताजीकानामश्रीमान् है।मेरीमाताजीकानामश्रीमती है।मुझे आम खानापसंदहै। Oral Conversation <ul style="list-style-type: none">आपकानामक्याहै?तुम्हारीउम्रकितनीहै? या तुमकितनेसाल के हो?आपकिस कक्षामें पढ़तेहो?आपकेपिताजीतथामाताजीकानामक्याहै?फलोंमेंआपकोकौनसाफलप्रिय है?	<ul style="list-style-type: none">वर्णोकोमिलाकर शब्दबनानाअभ्यासपुस्तिका— 12, 14, 17, 18, 21, 22, 25, 28, 29आ—दिमागीमाप
May	Hindi Writing <ul style="list-style-type: none">आ की मात्रा वाले शब्द Hindi Recitation <ul style="list-style-type: none">हाथीदादा पिछलेसभीकार्योकोदुहरायाजाएगा	
June	Hindi Writing <ul style="list-style-type: none">इ (ि) की मात्रा वाले शब्द गिलास, दिन, पिन, दिल, किताब, निब, चिड़िया, गिटार, बनियान,	<ul style="list-style-type: none">इ —दिमागीमापअभ्यासपुस्तिका— 28, 29, 32

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	<p>लिफाफा</p> <p>Hindi Recitation</p> <ul style="list-style-type: none"> गातेफूल <p>Reading</p> <ul style="list-style-type: none"> पेज न.- 26, 27, 30, 31 <p>Public Speaking</p> <ul style="list-style-type: none"> मेरीमाँ <p>मेरीमाँ कानाम है। मेरीमाँ रोजसुबहसबसेपहलेउठजातीहैऔरनहाकरपूजाकरतीहै। फिरमाँ मुझे विद्यालय के लिए तैयारकरतीहै। मेरीमाँ मुझे पढ़ाईमेंमददकरतीहै। मेरीमाँ परिवार के सभीसदस्योंका ध्यान रखतीहै। मैंअपनीमाँ सेबहुतप्यारकरती / करताहूँ।</p> <p>Oral Conversation</p> <ul style="list-style-type: none"> आपकीमाताजीकानामक्याहै? माँ आपकीमददकिन-किनचीजोंमेंकरतीहै? आपके घरमेंपूजाकौनकरताहै? आपकेपरिवारमेंसभीसदस्योंका ध्यानकौन रखताहै? 	<ul style="list-style-type: none"> चार्टपेपरमेंई की मात्रा वाले शब्दचित्रों के साथचिपकाएँ।
<p>July</p>	<p>Hindi Writing</p> <ul style="list-style-type: none"> ई, उ की मात्रा वाले शब्द गिनती 1 से 10 तकशब्दोंमें ई (ई) की मात्रा -मछली, घड़ी, नाशपाती, पपीता, छड़ीलड़की, दीया, छतरी, लीची, शीशा उ (उ) की मात्रा -चुहिया, फुटबॉल, सुराही, गुब्बारा, कुटिया, धनुष, जुराब, साबुन, गुड़िया, कुरता <p>Hindi Recitation</p> <ul style="list-style-type: none"> होलीकाहुड़दंग <p>Reading</p> <p>पेज न.- 33, 34, 37, 38</p>	<ul style="list-style-type: none"> ई, उ -दिमागीमाप अभ्यासपुस्तिका- 35, 36, 39, 40 चार्टपेपरमेंचित्रों द्वारागिनतीकाअभ्यास
<p>Aug</p>	<p>Hindi Writing</p> <ul style="list-style-type: none"> ऊ (ऊ) की मात्रा वाले शब्द-सूरज, अंगूर, जूता, मूली, आलू, चाकू, रुमाल, तरबूज, तराजू ऋ (ऋ) की मात्रा वाले शब्द-गृह, वृक्ष, कृपाण, तृण, हृदय, धृत, तृतीय, नृप, दृग, कृषक फलों, फूलोंऔररंगों के नाम फलों-आम, केला, सेब, संतरा, पपीता, शरीफा, नाशपाती, अंगूर, तरबूज, अनार फूलों-कमल, गुलाब, चम्पा, चमेली, रातरानी, सूरजमुखी, कनेर, गेंदा 	<ul style="list-style-type: none"> ऊ, ऋ -दिमागीमाप अभ्यासपुस्तिकाकार्य- 43, 44, 46

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	<p>रंगों के नाम—लाल, हरा, गुलाबी, नीला, पीला, काला, बैंगनी, भूरा, सफेद, आसमानी</p> <p>Hindi Recitation</p> <ul style="list-style-type: none"> • गिलहरी <p>Reading</p> <ul style="list-style-type: none"> • पेज न.— 41, 42, 45 <p>Public Speaking</p> <ul style="list-style-type: none"> • मेराविद्यालय <p>मेरेविद्यालय कापूरानामसुखदेव सिंह मेमोरियलस्कूलफॉर एक्सीलेंसहै। यह विद्यालय सिदगोड़ामेंस्थितहै।मेरेविद्यालय की प्राचार्याकानामश्रीमतीमौसमीदास, उपप्राचार्याकानामश्रीमतीरागिनी सिंह तथाप्राइमरीसंयोजिकाश्रीमतीसंघमित्रा मोहंतीहै।मेरेविद्यालय मेंप्रार्थनाप्रागणतथासभागारभीहै।विद्यालय में पढ़ाई के अतिरिक्त योग, खेलकूद, नृत्य—संगीतआदि की शिक्षाभीदीजातीहै।</p>	
<p>Sep</p>	<p>Hindi Writing</p> <ul style="list-style-type: none"> • ए, (`) की मात्रा वाले शब्द—केला, बेल, सेब, पेड़, बेलन, नेत्र, करेला, रेलगाड़ी, लालटेन, केक <p>Reading</p> <p>पेज न.— 47, 48</p> <ul style="list-style-type: none"> • पिछलेसभीकार्योंकोदुहरायाजाएगा 	<ul style="list-style-type: none"> • ए —दिमागीमाप • अभ्यासपुस्तिकाकार्य— 49, 50
<p>Oct</p>	<p>Hindi Writing</p> <ul style="list-style-type: none"> • ऐ (^) की मात्रा वाले शब्द—पैसा, पैर, थैला, बैंगन, गैस, जैम, बैट, कैंची, नैन, मैना • ओ (ो) की मात्रा वाले शब्द—ढोलक, टोपी, ओठ, तोता, समोसा, नोट, कोट, बोतल, खरगोश, गोभी <p>Hindi Recitation</p> <ul style="list-style-type: none"> • पेड़ <p>Reading</p> <ul style="list-style-type: none"> • पेज न.— 51, 52, 55, 56 <p>Public Speaking</p> <ul style="list-style-type: none"> • मेराजन्मदिन <p>मेराजन्मदिन कोआताहै।इसदिनमेंसुबहजल्दीउठकर, नहाकर, नयेकपड़ेपहनता/पहनतीहूँ।फिरअपनेमाता—पिता के साथमंदिरजाता/जातीहूँ।विद्यालय मेंअपनेसभीमित्रोंकोमिठाइयाँ बाँटता/बाँटतीहूँ।शामकोसभीमिलकर धरकोगुब्बारोंऔरझालरोंसेसजातेहैं।मैंअपनेसभीमित्रोंकोदवातपरबुलाता/बुलातीहूँ।फिरमैंअपनेजन्मदिनकाकेककाटता/काटतीहूँ।इसतरह</p>	<ul style="list-style-type: none"> • ऐ, ओ—दिमागीमाप • अभ्यासपुस्तिकाकार्य—53 , 54, 57, 58

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	<p>मैं अपना जन्मदिन हर साल बड़ी धूम-धाम से मनाता / मनाती हूँ।</p> <p>Oral Conversation</p> <ul style="list-style-type: none"> • आपका जन्मदिन कब आता है? • इस दिन आप अपने माता-पिता के साथ कहाँ जाते हो? • घर को किससे सजाया जाता है? • आप शाम को क्या काटते हो? • आप दावत पर किसे बुलाते हो? 	
Nov	<p>Hindi Writing</p> <ul style="list-style-type: none"> • औ (ौ) की मात्रा वाले शब्द—सौ, चौदह, नौ, लौकी, हथौड़ा, कौआ, लौ, नौका, चौकी, पौधा • अं (ं) की मात्रा वाले शब्द—पतंग, घंटी, कंघी, हंस, अंगूर, अंडा, संतरा, इंजन, शंक, झंडा <p>Hindi Recitation बत्ती</p> <p>Reading पेज न.— 59, 60, 63, 64</p> <p>Public Speaking</p> <ul style="list-style-type: none"> • हाथी <p>हाथी एक विशाल जानवर है। हाथी का रंग काला होता है। इसकी चार टाँगें और एक लम्बी सूँड़ होती है। हाथी जंगली पशु है। इसे गन्ना और केला खाना पसंद है। हाथी जंगल में रहता है। यह मनुष्य के लिए भी उपयोगी जानवर है।</p> <p>Oral Conversation</p> <ul style="list-style-type: none"> • हाथी कैसा जानवर है? • हाथी का रंग कैसा होता है? • हाथी को क्या-क्या खाना पसंद है? • हाथी कैसा पशु है? 	<ul style="list-style-type: none"> • औ, अं—दिमागीमाप • अभ्यासपुस्तिका कार्य—61, 62, 65, 66
Dec	<p>Hindi Writing</p> <ul style="list-style-type: none"> • अः (ः) की मात्रा वाले शब्द—छः, प्रातः, नमः, उलूकः, शनैः, क्रमशः, पुनः, स्वतः, अतः, फलतः • जंगली जानवरों के नाम—हाथी, शेर, चीता, भालू, लोमड़ी • पालतू जानवरों के नाम—गाय, बकरी, घोड़ा, खरगोश, कुत्ता • पक्षियों के नाम—मोर, तोता, कौआ, हंस, कबूतर, मैना, चील, बत्ख, गौरैया, उल्लू • सब्जियों के नाम—गाजर, खीरा, बैंगन, मूली, मटर, करेला, टमाटर, अदरक, पालक, आलू 	<ul style="list-style-type: none"> • अः —दिमागीमाप • अभ्यासपुस्तिका कार्य—72

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	<p>Hindi Recitation</p> <ul style="list-style-type: none">• मेढक कोजुकाम• गर्मीआई <p>Reading</p> <ul style="list-style-type: none">• पेज न.- 71 <p>Public Speaking</p> <ul style="list-style-type: none">• क्रिसमस क्रिसमसईसाइयोंकाप्रमुख त्योहारहै। यह त्योहारसारेसंसारमेंबड़ी धूम-धामसेमनायाजाताहै। क्रिसमसकात्योहार 25 दिसम्बरकोमनायाजाताहै। यह समारोहनववर्षतकचलतारहताहै। इसदिनभगवानईसाकाजन्महुआथा। उनके जन्मदिनकोप्रसन्नतापूर्वकमनायाजाताहै। <p>Oral Conversation</p> <ul style="list-style-type: none">• क्रिसमसकिसकाप्रमुख त्योहारहै?• क्रिसमस कब मनायाजाताहै?• क्रिसमसकैसेमनायाजाताहै?• उस दिनकिनकाजन्महुआथा?	
Jan	<p>Hindi Writing</p> <ul style="list-style-type: none">• चन्द्रबिन्दु की मात्रा वाले शब्द-चाँद, माँ, बाँस, कुआँ, बाँसुरी, टाँग, यहाँ, वहाँ <p>Hindi Recitation</p> <ul style="list-style-type: none">• चालाकलोमड़ी <p>Reading</p> <p>पेज न.- 67, 68</p>	<ul style="list-style-type: none">• चन्द्रबिन्दु (ँ)-दिमागीमाप• अभ्यासपुस्तिकाकार्य-69, 70
Feb	पिछले सभी कार्यों को दुहराया जाएगा।	पिछलेसभीकार्योंकोदुहराया जाएगा

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SUBJECT: ENVIRONMENT STUDIES

MONTH	TOPIC	ACTIVITY
April	Ch- This is Me Ch- My Body	Book activity Page No- 5,13
May	Continuation of the above chapter	-
June	Ch- Good Habits Ch- Good Manners Ch- The Magic Words	Page No- 5,18 Page No- 21 Learning through Placard
July	Ch- My Food Ch- Food from Plants Ch- Food from Animals	Page No- 27 Page No- 29,30 Stick pictures
August	Ch- My Clothes Ch- My Homes Ch- Safety at Home	Page No- 37 Stick pictures Page no 43
September	Ch- My School Ch- People who help us	Stick Pictures -
	Revision of Half Yearly portion	-
October	Ch- Seasons Ch- Things in the sky	Stick Pictures Page No- 69,70
November	Ch- A Day Ch- Playing with Fun Ch- Natural Things	Page No- 74 - Page No- 81
December	Ch- Living and Non-living Ch- Our festival Ch- We, the People of India	Stick pictures Mask Making Page No- 96
January	Ch- Our National symbols Ch- My Computer	- Stick Pictures
February	Revision of Final term Portion	-

SUBJECT: GENERAL KNOWLEDGE

MONTH	TOPIC	ACTIVITY
April	Pg nos.- 5 to 15	Book activity and orals
May	Pg nos.- 16 to 18	-
June	Pg nos. – 19 to 23	Book activity and orals

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July	Pg nos. – 24 to 28	Book activity and orals
August	Pg nos.- 29 to 31	Book activity and orals
September	Revision	-
October	Pg nos.- 32 to 36	Book activity and orals
November	Pg nos.- 37 to 43	Book activity and orals
December	Pg nos.- 44 to 49	-
January	Pg nos.- 50 to 54	Book activity and orals
February	Revision	-

SUBJECT: MORAL SCIENCE

MONTH	TOPIC	ACTIVITY
April	Ch- 1 Let Us Pray (Reading, explanation & book exercises)	Learning of prayer given in the chapter
May	Continuation of the previous chapter	-
June	Ch- 2 We Must Thank God (Reading, explanation & book exercises)	Draw any 5 things which God has made.
July	Ch 3 Good Habits Ch 4 Our Home (Reading, explanation & book exercises)	Speak 5 sentences about good habits and home.
August	Ch 5 Follow Safety Rules (Reading, explanation & book exercises)	Draw and colour the traffic light.
September	Revision	-
October	Ch- 6 Do Not Tell Lies. (Reading, explanation & book exercises)	Slogan Writing Pg no :- 27
November	Ch- 7 Nobody Is Perfect Ch- 8 Be Gentle (Reading, explanation & book exercises)	Speaking few lines on 'How to be good, kind and gentle'
December	Continuation of the previous chapter Ch- 9 We Celebrate Together	Card making
January	Ch- 10 Our Nature (Reading, explanation & book exercises)	Watering the plants in the school campus.
February	Revision	-