

S. D. S. M. SCHOOL FOR EXCELLENCE

Dispensary Road, Sidhgora, Jamshedpur

STD: L.K.G

Syllabus : 2020-2021

Subject: English

MONTH	TOPIC	ACTIVITY
APRIL	<p><u>ENGLISH ORALS: -</u></p> <p><u>GOOD MANNERS: -</u></p> <ol style="list-style-type: none">1. Good morning ma'am.2. Good afternoon ma'am.3. Please may I come in?4. Please may I drink water?5. Please may I wash my hands?6. Please may I go to washroom?7. Excuse me.8. Thank you ma'am. <p>Recapitulation of A to Z What comes after, between</p> <p><u>ACTION WORDS: -</u></p> <p>Walking, Standing, Eating, Sitting</p> <p><u>PUBLIC SPEAKING: -</u></p> <p>MYSELF My name is _____. I am a _____ (boy/girl). I am _____ years old. I study in class L.K.G _____. My favorite fruit is _____. I like to eat _____. I am a good child.</p> <p><u>ORAL CONVERSATION: -</u> Q1. What is your name? Ans: - My name is _____. Q2. How old are you? Ans: - I am _____ years old. Q3. How are you? Ans: - I am fine, thank you. Q4. Where do you live? Ans: - I live in _____. Q5. What is your father's name? Ans: - My father's name is Mr. _____.</p>	

	<p>Q6. What is your mother's name? Ans: - My mother's name is Mrs. _____.</p> <p>Q7. What is the name of your school? Ans: - My school's name is SUKH DEV SINGH MEMORIAL SCHOOL FOR EXCELLENCE.</p> <p>Q8. What is your father's contact number? Ans: - My father's contact number is _____.</p> <p>Q9. In which class do you study? Ans: - I study in class L.K.G _____.</p> <p>Q10. What is the name of your class teacher? Ans: - My class teacher's name is _____.</p> <p>ENGLISH WRITTEN: - Basic strokes Cursive letters (c, a, o, d, g, q) Joining words (Two letter words) (ca, co, ac, da, do, ga, go) Write the first letter of the given pictures Match the letters with the pictures Match the given letters with the same letter HAPPY FACES (English book) – Page no.1 to 5.</p> <p>MAY Continuation of April month HAPPY FACES (English book) –Page no.6 to 12</p> <p>JUNE ENGLISH ORALS: - Good manners Action words Names of fruits and vegetables Alphabets(A-Z) What comes after, between</p> <p>COLOURS: - Primary: - Red, Blue, Yellow</p> <p>ENGLISH RHYMS: - ZIG ZAG ZOOM BOOK (Dance and Act) • Rain, Rain Go Away (Page no.5) • Johny, Johny (Page no.6)</p> <p>PUBLIC SPEAKING: - (My School) My school's name is Sukh Dev Singh Memorial School For Excellence. It is situated in Sidhgora, Jamshedpur. It is double storied building. There are many classrooms, a big library and a big playground.</p>	<p>Musical phonics</p>
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<p>JULY</p>	<p>We have a smart board and a green board in the classroom. It is one of the best schools in Jamshedpur. I try to keep it neat and clean.</p> <p><u>SONG: - (THE MULBERRY BUSH)</u></p> <p>Here we go round the mulberry bush The mulberry bush, the mulberry bush Here we go round the mulberry bush So early in the morning</p> <p>This is the way we brush our teeth Brush our teeth, brush our teeth This is the way we brush our teeth So early in the morning</p> <p>This is the way comb our hair Comb our hair, comb our hair This is the way comb our hair So early in the morning</p> <p>This the way we wash our face Wash our face, wash our face This the way we wash our face So early in the morning</p> <p>Here we go round the mulberry bush The mulberry bush, the mulberry bush Here we go round the mulberry bush So early in the morning</p> <p><u>STORY TELLING: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</p> <p>THE FOX AND THE CROW (pg. no. 25 to 28)</p> <p><u>ENGLISH WRITTEN: -</u></p> <p>Cursive letters (e, l, b, h, k, f) Joining words (Two letter words) (de, ge, ha, he, ho, ba, be, bo) Write the first letter of the given pictures Match the letters with the pictures Match the given letters with the same letter HAPPY FACES – Page no.13 to 15.</p> <p><u>ENGLISH ORALS: -</u></p> <p>Alphabets (A to Z), (a-z) orally What comes after, between Name of pet animals, wild animals</p>	
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<p style="text-align: center;">AUGUST</p>	<p><u>COLOURS: -</u> Secondary: - Green, Orange</p> <p><u>ENGLISH RHYMES: -</u></p> <p><u>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</u></p> <ul style="list-style-type: none"> • Ding Dong Bell (pg no.7) • Twinkle, Twinkle, Little Star (pg no.8) • Two Little Dicky Birds (pg no.9) <p><u>PUBLIC SPEAKING: -</u></p> <p>My School</p> <p><u>ENGLISH WRITTEN: -</u> Cursive Letters (p, t, n, m, u) Joining words (Two letter words) (la, ee, oo, fa, ke, la, to, at, pe, ne, no, an) Write the first letter of the given pictures Match the letters with the pictures Match the given letters with the same letter Happy Faces: - Pg. no. 16 to 21</p> <p><u>ENGLISH ORALS: -</u> Alphabets (A-Z), (a-z) orally and phonetically Name of birds, different seasons.</p> <p><u>COLOURS: -</u> TERTIARY: - Brown, Black, Pink</p> <p><u>ENGLISH RHYMES: -</u></p> <p><u>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</u></p> <ul style="list-style-type: none"> • Hey, Diddle, Diddle (pg no.10) • Hickory, Dickory, Dock (pg no. 11) • Baa, Baa, Black Sheep (pg no. 12) <p><u>SONGS: -</u></p> <p>INCY WINCY SPIDER Incy wincy spider climbed up the waterspout, Down came the rain and washed the spider out, Out came the sun and dried up all the rain, So Incy wincy spider climbed up the spout again.</p> <p>Incy wincy spider climbed up the waterspout, Down came the rain and washed the spider out, Out came the sun and dried up all the rain, So Incy wincy spider climbed up the spout again.</p>	<p>Phonic basket (separate the different cut out of the letters and put them in the basket)</p> <p>Use of Flash Cards.</p>
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<p style="text-align: center;">SEPTEMBER</p>	<p>Incy wincy spider climbed up the waterspout, Down came the rain and washed the spider out, Out came the sun and dried up all the rain, So Incy wincy spider climbed up the spout again.</p> <p><u>ORAL CONVERSATION: -</u> Q1. What is the colour of the sky? Ans: - The sky is blue in colour. Q2. What is the colour of your hair? Ans: - My hair is black in colour. Q3. What is the colour of the leaf? Ans: - The leaf is green in colour. Q4. What is the colour of an apple? Ans: - An apple is red in colour. Q5. What is the colour of the Sun? Ans: - The colour of the Sun is yellow.</p> <p><u>ENGLISH WRITTEN: -</u> Complete the lines Write the first letter of the pictures Match the letters with pictures Match the given letters with the given letter What comes after, between Happy Faces: - Pg. no. 22 to 25</p> <p><u>ENGLISH ORALS: -</u> Alphabets (A-Z), (a-z) orally Two letter words</p> <p>Parts of the Body. Colours Name, Revision</p> <p><u>ENGLISH RHYMES: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT) Page no.: (5, 6, 7, 8, 9, 10, 11, 12)</p> <p><u>PUBLIC SPEAKNG: -</u> Revision (Myself, My School) SONG: - Revision 1. Mulberry Bush. 2. Incy Wincy Spider.</p> <p><u>ENGLISH WRITTEN: -</u> Revision of the Topics done from the month of April to August.</p>	<p style="text-align: center;">Making of Sun Rays with matchsticks.</p>
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<p>OCTOBER</p>	<p><u>ENGLISH ORALS: -</u> Alphabets (A-Z), (a-z) orally Two letter words Sounds of Animals, Animals and their babies.</p> <p><u>ENGLISH RHYMES: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</p> <ul style="list-style-type: none"> • Teddy Bear, Teddy Bear (pg. no.13) • Bits of Paper (pg. no.14) <p><u>PUBLIC SPEAKNG: -</u></p> <p>My Teacher My class teacher's name is _____. She helps me in my studies. She always teaches us good manners. My teacher tells us stories. She wears Salwar – Kameez and Sarees. She is very kind and gentle. I love my teacher very much.</p> <p><u>SONG: - Five Little Monkeys</u> Five little monkeys jumping on the bed (2) One fell down and bumped his head. Mama call the doctor and the doctor said No more monkeys jumping on the bed. Four little monkeys jumping on the bed (2) One fell down and bumped his head. Mama call the doctor and the doctor said No more monkeys jumping on the bed. Three little monkeys jumping on the bed (2) One fell down and bumped his head. Mama call the doctor and the doctor said No more monkeys jumping on the bed. Two little monkeys jumping on the bed (2) One fell down and bumped his head. Mama call the doctor and the doctor said No more monkeys jumping on the bed. One little monkey jumping on the bed (2) One fell down and bumped his head. Mama call the doctor and the doctor said No more monkeys jumping on the bed.</p> <p><u>ORAL CONVERSATION: -</u> Q1. Which fruit is called the king of fruits? Ans: - The Mango is called the king of the fruits. Q2. Name two juicy fruits. Ans: - Mango and Orange are juicy fruits. Q3. Name five fruits.</p>	<p>Sticking of any five animals and their babies in the scrap book.</p>
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<p style="text-align: center;">NOVEMBER</p>	<p>Ans: - Apple, Mango, Banana, Grapes, Orange. Q4. Name two leafy vegetables? Ans: - Cabbage and Spinach are leafy vegetables. Q5. Name five vegetables. Ans: - Potato, Tomato, Brinjal, Carrot, Radish.</p> <p><u>ENGLISH WRITTEN: -</u> Cursive letters (w, r, s, i, j, v, x, y, z) Joining words (Two letter words) (me, ma, am, up, tw, us, to, or, it, is, if) Write the first letter of the given pictures Match the letters with the pictures Match the given letters with the same letter Happy Faces: - Pg. no. 31 to 36</p> <p><u>ENGLISH ORALS: -</u> Clothes we wear in different seasons. Days of the Week. Months of the Year. Food we eat (Healthy and Junk food)</p> <p><u>ENGLISH RHYMES: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</p> <ul style="list-style-type: none"> • Peter, Peter, Pumpkin Eater (pg. no.15) • I Hear Thunder (pg. no.16) • One, Two, Buckle My Shoe (pg. no.17) <p><u>ORAL CONVERSATION: -</u></p> <p>Q1. How many days are there in a week? Ans: - There are seven days in a week. Q2. How many months are there in year? Ans: - There are twelve months in a year. Q3. Name the month which comes before June. Ans: - May comes before June. Q4. Name wo food made from milk. Ans: - Curd and Butter. Q5. Name two kinds of food. Ans: - The two kinds of food are Healthy and Junk food.</p> <p><u>STORY TELLING: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</p> <p>WHO WILL BE THE CAT??? (pg. no. 29 to 32)</p> <p><u>ENGLISH WRITTEN: -</u> Cursive letters (a to z) ('a', 'e', 'l', 'o', 'u') Sound words.</p>	<p>1. Fruit Punch 2. Make a colourful fish</p>
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<p>DECEMBER</p>	<p>Long sound words (ee, oo) Use of This/That, These/Those Concept of One and Many Happy Faces: - Pg. no. 39 to 42, 53 to 57</p> <p><u>ENGLISH ORALS: -</u> Means of Transport: - Land transport: - Bus, Van, Car, etc. Air transport: - Aeroplane, Helicopter, etc. Water transport: - Boat, Ship, etc.</p> <p><u>ENGLISH RHYMES: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</p> <ul style="list-style-type: none"> • Pussy Cat, Pussy Cat (pg. no.18) • Brother John (pg. no.19) • Two Little Hands (pg. no.20) <p><u>PUBLIC SPEAKING: -</u></p> <p>My Mother My mother's name is Mrs. _____. She is very kind and beautiful. She cooks tasty food for me. She helps in my studies. She takes care of me when I am sick. She is the best person in the world. I love my mother very much.</p> <p><u>ENGLISH WRITTEN: -</u> Use of is/ am/ are Use he/ she/ it Concept of in/ on/ under Happy Faces: - Pg. no. 58 to 72</p>	<p>1. Concept of One and Many (with the help of different objects)</p>
<p>JANUARY</p>	<p><u>ENGLISH ORALS: -</u></p> <p><u>People who help us: -</u> Doctor, Teacher, Postman, Policeman, etc.</p> <p><u>Places of Worship: -</u> Temple, Church, Mosque, Gurudwara.</p> <p><u>Things we see in the Zoo: -</u> Birds, Animals, Insects, etc.</p> <p><u>ENGLISH RHYMES: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT)</p> <ul style="list-style-type: none"> • One, Two, Three, Four, Five (pg. no.21) • After A Bath (pg. no.22) • Hot Cross Buns (pg. no.23) 	<p>Making of traffic signals.</p>

- Dr. Foster (pg. no.24)

SONG: - BINGO

There was a farmer who had a dog and bingo was his name, BINGO, BNGO, BINGO and bingo was his name.

There was a farmer who had a dog and bingo was his name, Clap I N G O, Clap I N G O, Clap I N G O and bingo was his name.

There was a farmer who had a dog and bingo was his name, Clap Clap N G O, Clap Clap N G O, Clap Clap N G O and bingo was his name.

There was a farmer who had a dog and bingo was his name, Clap Clap Clap G O, Clap Clap Clap G O, Clap Clap Clap G O, and bingo was his name.

There was a farmer who had a dog and bingo was his name, Clap Clap Clap Clap O, Clap Clap Clap Clap O, Clap Clap Clap Clap O, and bingo was his name.

There was a farmer who had a dog and bingo was his name, Clap Clap Clap Clap Clap, Clap Clap Clap Clap Clap, Clap Clap Clap Clap Clap, and bingo was his name. (2)

ORAL CONVERSATION: -

Q1. Where should we cross the road?

Ans: - We should cross the road at the Zebra Crossing.

Q2. Who treats us when we are sick?

Ans: - The Doctor treats us when we are sick.

Q3. Who mends our shoes?

Ans: - The Cobbler mends our shoes.

Q4. Which is our national flower?

Ans: - Lotus is our national flower.

Q5. Which is our national animal?

<p style="text-align: center;">FEBRUARY</p>	<p>Ans: - Tiger is our national animal. Q6. Which is our national bird? Ans: - Peacock is our national bird.</p> <p><u>ENGLISH WRITTEN: -</u> Opposites Myself (5 lines) Happy Faces: - Pg. no. 73 to 78, 88 to 91, 107 to 108</p> <p><u>ENGLISH ORALS: -</u> Festivals: - Holi, Diwali, Dusshera, Id, Guruparab, Christmas Revision from the month of October to January.</p> <p><u>ENGLISH RHYMES: -</u></p> <p>BOOK: ZIG ZAG ZOOM (DANCE AND ACT) Page no.: (13,14,15,16,17,18,19,20,21,22,23,24)</p> <p><u>ORAL CONVERSATION: -</u> Whatever done from the month of October to January.</p> <p><u>PUBLIC SPEAKING: -</u> My Teacher, My Mother.</p> <p><u>SONGS: -</u> Five Little Monkeys, Bingo</p> <p><u>ENGLISH WRITTEN: -</u> Revision of all the topics done from the month of October to January.</p>	
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S. D. S. M. SCHOOL FOR EXCELLENCE



Dispensary Road, Sidhgora, Jamshedpur

STD: L.K.G

Syllabus : 2020-2021

Subject: Mathematics

MONTH	TOPIC	ACTIVITY
APRIL	<p><u>MATHS ORALS: -</u> Recognition of numbers (1-20)</p> <p><u>MATHS WRITTEN: -</u> Formations of numbers (0-9) Counting numbers (1-20) What comes after, between Match the same numbers (1-20)</p>	Recognition of numbers 1 to 10 using Flash Cards.
MAY	Continuation of April month.	
JUNE	<p><u>MATHS ORALS: -</u> Numbers (1-30)</p> <p><u>CONCEPT: -</u> Bigger and Smaller Longer and Shorter</p> <p><u>MATHS WRITTEN: -</u> Counting numbers (21-30) Count and Write (1-20) Count and Match (1-20) What comes after, between (1-30)</p>	To explain the concept of bigger and smaller or longer and shorter. (Worksheet will be given)
JULY	<p><u>MATHS ORALS: -</u> Numbers (31-40) Recognition of Shapes Circle, Square</p> <p><u>CONCEPT: -</u> Longer and Shorter Taller and Shorter</p> <p><u>MATHS WRITTEN: -</u> Numbers (31-40) Match the same numbers (1-40) What comes after, between Missing numbers Draw beads (1-20) Count and Match Count and Write</p>	To explain the concept of (longer and shorter) and (taller and shorter) different things will be used in the class (ruler, pencil, pencil box)

<p>AUGUST</p>	<p><u>MATHS ORALS: -</u> Numbers (1-50) What comes after, between Recognition of Shapes</p> <p>Triangle and Rectangle </p> <p><u>CONCEPT: -</u> Thick and Thin Top and Bottom</p> <p><u>MATHS WRITTEN: -</u> Numbers (41-50) What comes after, between Complete the Lines Missing numbers</p>	<p>Draw pictures of thick and thin objects on the board and then ask the children to identify thick and objects and for the concept of Top and Bottom objects children will be taken to Playground side.</p>
<p>SEPTEMBER</p>	<p><u>MATHS ORALS: -</u> Numbers (1-50) What comes after, between Complete the Lines Revision</p> <p><u>MATHS WRITTEN: -</u> Numbers (1-50) What comes after, between Revision for half yearly exam</p>	
<p>OCTOBER</p>	<p><u>MATHS ORALS: -</u> Numbers (1-60) Recognition of Shapes Oval, Star </p> <p><u>CONCEPT: -</u> Full and Empty</p> <p><u>MATHS WRITTEN: -</u> Numbers (51-60) What comes after, between Number names (1-5) Write in Figure (1-5) Matching (numbers, figures, shapes) Complete the lines</p>	<p>To explain the concept of Full and Empty by using a full glass of water and an empty glass.</p>
<p>NOVEMBER</p>	<p><u>MATHS ORALS: -</u> Numbers (61-80) Number names (1-10) Shapes name and objects related to the shapes</p>	<p>Making of different shapes.</p>

<p>DECEMBER</p>	<p><u>MATHS WRITTEN: -</u> Numbers (61-80) What comes after, between Number names (1-10) Write in figure (1-10) Shapes name and their related objects</p> <p><u>MATHS ORALS: -</u> Numbers (81-100) Number names (1-20) Shapes</p>	<p>Bindi pasting to do addition.</p>
<p>JANUARY</p>	<p><u>MATHS WRITTEN: -</u> Numbers (81-100) What comes after, between Number names (11-20) Match shapes to the objects Addition with pictures Ordinals (1-5)</p> <p><u>MATHS ORALS: -</u> Numbers (1-100) Number names (1-20) Ordinals (6-10)</p> <p><u>MATHS WRITTEN: -</u> Numbers (1-100) What comes after, between Ordinal numbers and names (6-10) Number names (1-20) Draw objects of the given shapes</p>	
<p>FEBRUARY</p>	<p>Revision of all the topics done from the month of OCTOBER to JANUARY.</p>	

SUBJECT : HINDI

MONTH	TOPIC	RHYMES	ACTIVITY
अप्रैल	<p><u>हिन्दी लिखित</u> स्वर अ से उ तक बोल कर लिखें। बाद वाले अक्षर लिखें। दिए गए चित्रों को देखकर पहला अक्षर लिखें। पहले वर्ण पर गोला लगाएँ।</p> <p><u>हिन्दी मौखिक</u> अ से ऊ तक</p> <p>मेरा परिचय</p> <p>मेरा नाम _____ है। मैं एक लड़का/ लड़की हूँ। मैं कक्षा एल.के.जी.-अ/ब/स/द में पढ़ता/पढ़ती हूँ। मुझे आइस्क्रीम खाना पसंद है। मैं एक अच्छा बच्चा/बच्ची हूँ।</p>	सवेरा, चीं चीं चीं	<p>रेखाएँ और आकृतियाँ</p> <p>बच्चों को बाएँ से दाएँ, दाएँ से बाएँ, ऊपर से नीचे, अर्धवृत्ताकार और वृत्ताकार रेखाएँ खींचने का अभ्यास।</p> <p>बिन्दुओं को मिलाते हुए अक्षरों को लिखने का अभ्यास। पेज नं०. 7, 8.</p>
मई	पुनरावृत्ति	सवेरा, चीं चीं चीं	—
जून	<p><u>हिन्दी लिखित</u> ऊ से अः तक बोलकर लिखें। बाद वाले अक्षर लिखें। दिए गए चित्रों को देखकर पहला अक्षर लिखें। मिलान करें।</p> <p><u>हिन्दी मौखिक :</u> अ से अः तक,</p> <p>मेरा विद्यालय</p> <p>मेरे विद्यालय का नाम सुखदेव सिंह मेमोरियल स्कूल फॉर एक्सीलेंस है। यह बहुत बड़ा और सुंदर है। मेरा विद्यालय बहुमंजिला है, इसमें बहुत सारे शिक्षक और शिक्षिकाएँ हैं। मेरे विद्यालय में एक बड़ा पुस्तकालय तथा खेलने के लिए एक बड़ा सा मैदान है। मुझे मेरा विद्यालय बहुत अच्छा लगता है।</p>	तितली, दीपावली	कोलाज कार्य द्वारा अ से अः तक के स्वर वर्णों का ज्ञान।
जुलाई	<p><u>हिन्दी लिखित</u> व्यंजन क से ज तक बोलकर लिखें। बाद वाले अक्षर लिखें। दिए गए चित्रों को देखकर पहला अक्षर लिखें। मिलान करें।</p> <p><u>हिन्दी मौखिक :</u> अ से अः तक और क से ज तक, मेरा विद्यालय</p>	तितली, दीपावली	क से ज तक से बने चित्रों को स्क्रेपबुक में चिपकाएँ।

अगस्त	<p><u>हिन्दी लिखित</u> व्यंजन क से न तक बोलकर लिखें। बाद वाले अक्षर लिखें। दिए गए चित्रों को देखकर पहला अक्षर लिखें। मिलान करें।</p> <p><u>हिन्दी मौखिक :</u> अ से अ: तक और क से न तक, मेरा विद्यालय</p>	मछली रानी, बादल आए	चित्र देखकर पहला अक्षर लिखें और रंग भरें।	फरवरी
सितम्बर	पुनरावृत्ति			
अक्टूबर	<p><u>हिन्दी लिखित :</u> व्यंजन प से ज्ञ तक बोलकर लिखें। व्यंजन क से ज्ञ तक बोलकर लिखें। दो वर्णों वाले शब्द को जोड़कर लिखें।</p> <p><u>हिन्दी मौखिक :</u> अ से अ: तक और क से ज्ञ तक, मेरी माँ</p>	होली आई, कौन क्या कहता	चित्र देखकर सही अक्षर तक रेखा, खींचे और रंग भरें।	
नवम्बर	<p><u>हिन्दी लिखित :</u> दो और तीन वर्णों वाले शब्दों को जोड़कर लिखें। दिए गए चित्रों के नाम लिखें। दिए गए शब्दों से चित्र बनाएँ।</p> <p><u>हिन्दी मौखिक :</u> अ से अ: तक और क से ज्ञ तक, मेरी माँ</p>	कौन क्या कहता हाय राम		
दिसम्बर	<p><u>हिन्दी लिखित :</u> चार वर्णों वाले शब्दों को जोड़कर लिखें। दिए गए चित्रों के नाम लिखें। दो वर्णों वाले शब्दों से वाक्य बनाएँ।</p> <p><u>हिन्दी मौखिक :</u> मेरा घर</p>	गुब्बारे हाथी		
जनवरी	<p><u>हिन्दी लिखित :</u> दो, तीन और चार वर्णों वाले शब्दों को लिखें। वाक्य बनाएँ दिए गए चित्रों के नाम लिखें।</p> <p><u>हिन्दी मौखिक :</u> मेरी माँ, मेरा घर</p>	मेरी प्यारी माँ		

फरवरी

पुनरावृत्ति

हिन्दी मौखिक :

मेरी माँ

मेरी माँ का नाम श्रीमती है। वह मुझे बहुत प्यार करती है तथा मेरा ख्याल रखती है। मेरी माँ मुझे कई अच्छे पकवान बनाकर खिलाती है। वह मुझे मेरी पढ़ाई में मदद करती है। वह साड़ी और सलवार कमीज भी पहनती है। वह मुझे बहुत अच्छी शिक्षा भी देती है।

मेरा घर

मेरा घर बहुत सुंदर और बड़ा है। इसमें पाँच कमरे हैं। मेरे घर के बाहर एक सुंदर बगीचा है। बगीचे में रंग-बिरंगे फूल लगे हैं। मुझे मेरा घर बहुत अच्छा लगता है।

कहानी

प्यासा कौआ

एक जंगल में एक कौआ रहता था। एक दिन उसे बहुत जोर से प्यास लगी। वह जल की तलाश में इधर-उधर उड़ रहा था। अचानक उसे एक घड़ा दिखाई दिया, जिसमें बहुत थोड़ा सा जल था। जब कौआ ने जल पीना चाहा तो उसकी चोंच जल तक नहीं पहुँच सकी। उसने बहुत कोशिश की। उसे एक उपाय सुझा। उसने कंकड़ इक्ठ्ठा करके एक-एक कंकड़ उस घड़े के अंदर डाला। इससे जल ऊपर आ गया और अंत में कौआ ने जल पीकर अपनी प्यास बुझाई।